U7/U8 Week 6 Training Curriculum



Topic: Control/Receiving

Part I

10-15min Warm-Up:	Objective:	Key Coaching Points:
Coach Directed - Sharks and Minnows	Using half of the field, all players (minnows) start at one end of the field, while coach (shark) is in the middle. The shark starts the game and all minnows dribble the ball to the	• Players should be in control of ball and very close to their feet at all times.
Parent Involvement	opposite end of the field while avoiding the shark until they reach the end of the line safely. Shark(s) <i>can only</i> kick ball away if the minnows break any of the <u>Dribbling Rules</u> outlined below. If the minnows make it safely, they turn around and wait for the shark to call again. If they lose the ball, then they become a shark in the middle with the others.	• Players should be clear of other players and in open space.
		• Players must properly control the ball and stop it on the line.
	Set <u>Dribbling Rules</u> one at a time as the game progresses: 1) Must keep ball close to feet. 2) Must be looking forward not down at the ball. 3) Must be running with the ball. 4) Cannot run towards a shark – must find the open space. 5) Must use both feet while dribbling. 6) Toe-taps when they reach the safe line.	• Encourage/Challenge to quickly settle their ball on the ground before taking off to dribble. Do not encourage players kicking their ball in mid-air before dribbling.
	Control/Receiving Variation: Have minnows at starting line and parents approx 4yrds in front of them with ball in hand. When sharks (parents) initiate game, parents will gently toss the ball towards their child. Minnows must quickly gain control of their ball and dribble around shark (parent) across field.	• Encourage parents not to steal the ball but to challenge their child's ball control skills.
10min Individual-	Objective:	Key Coaching Points:
Based Activity:	All players start with ball in hand and gently toss the ball	• Players should be clear of others.
Ball Control/Receiving	about head height into the air in front of them. As the ball falls and hits the ground, players must quickly control the ball. Repeat 10x for each foot – left and right.	Players should maintain body balance when receiving/control ball.
	Variations: 1) Receive ball with outside of foot. 2) Receive ball with inside of foot. 3) Receive ball with thigh.	• Encourage/Challenge players to not allow the ball travel too far from them when settling it on the ground.
25-30min Small-Sided	Objective:	Key Coaching Points:
Game: 4v4 with no goal keepers	Set up 2 teams to scrimmage. Coach should be in control of the ball. When out of play, coach serves ball <u>on the ground</u> to the player in the most open space within the field.	Don't make kids sit out. If an odd number, play 3v4 or 4v5 and adjust teams for equality.
	Encourage dribbling and turning away from opposing players – not passing!	Keep play continuous. Do not allow players to get distracted with "who kicked it out?" or "who scored?"
	Control/Receiving Variation: When returning balls into play, gently bounce the ball to the most open player and challenge them to quickly control the ball before dribbling.	 Encourage/Challenge players to dribble and not pass or simply kick the ball away.
	Very important – coaches must remain off the field and limit instruction at this time. Let the players play!	